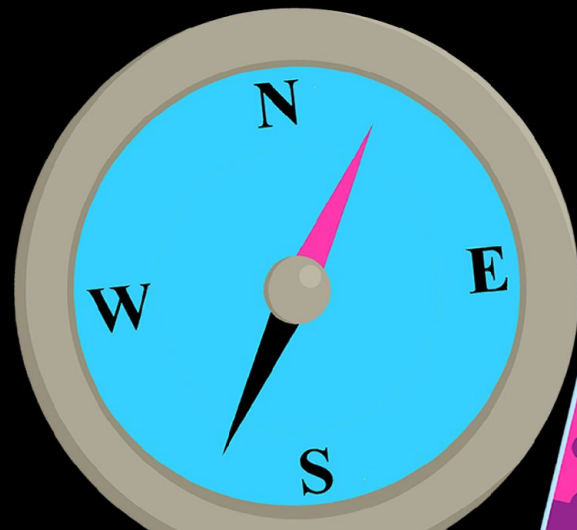
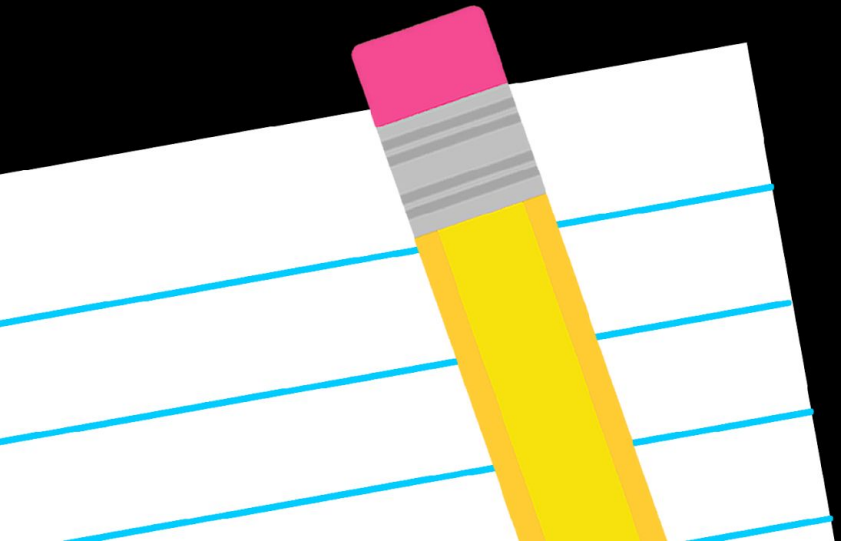


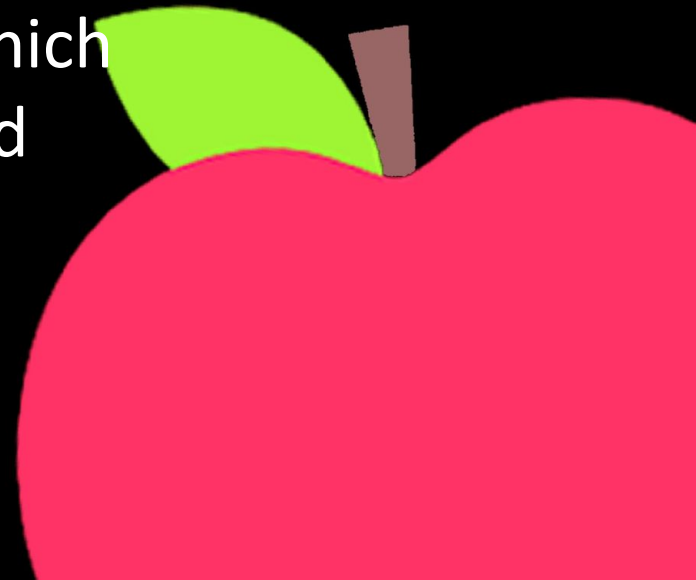
Welcome,
Families!



Teacher Introduction

This is my fifth full year teaching. I have previous experience in K-5 including special education, but 4th is already my favorite. I graduated from North Georgia College and State University with a B.S. in Early Childhood Education and Special Education. I love what I do each day and cannot imagine doing anything else!

I will be getting married in March, which is very exciting! I am a huge FSU fan, and I am ecstatic that football season is almost here!



Classroom Procedures

HOME to SCHOOL COMMUNICATION

- **THURSDAY FOLDERS**

- Every week sent on Thursday with miscellaneous papers
- Bi-Weekly will have academic papers for review – Begins September 1, papers can be kept at home except for math assessments.

- **CLASSROOM WEBSITE**

- Updated weekly with Sneak Peek
- Check for extension resources

- **CONFERENCES**

- Sign Up Genius (Link posted on website)
- Please contact teacher if you would like to schedule a meeting at any time.



Our Daily Schedule...

time

7:15-7:45

7:45-8:50

8:50-9:35

9:35-11:00

11:00-11:35

11:35-11:55

11:55-12:25

12:25-1:45

1:45-2:20

subject

Arrival

Humanities

Specials

Humanities

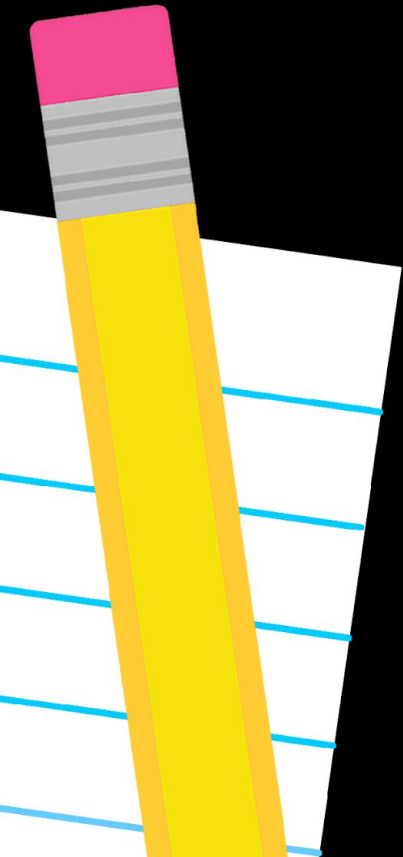
STEM

Recess

Lunch

STEM

BEAR Time



Specials Schedule

Monday- PE

Please wear tennis shoes

Tuesday- Music

Wednesday- PE

Please wear tennis shoes

Thursday- STEM Lab

Friday- Art



B.E.A.R. Time

Barnwell's Enrichment And Remediation Time

1:45-2:15

- ~ B.E.A.R. Time is an instructional time when students are flexibly grouped based on data from various assessments. The differentiated groupings are to help students master the Georgia Standards of Excellence.
- ~ Primarily, the groups will be focused on Reading and Math, but can span across other academic areas.
- ~ The students are not permanently placed in a group. The groups are fluid and change depending on student data. These groups will be working on project based learning.
- ~ ALL students will participate in B.E.A.R. Time.

Reflective Recess

Barnwell Elementary is implementing the PBIS framework throughout the school. As a team we decided to utilize the reflective recess process.

One way teachers throughout the school will support appropriate student behavior is to offer an opportunity to reflect on their behaviors and consider other options that would have been better choices. Rather than students initially receiving office referrals for classroom level offenses, they will be offered the opportunity to engage in a 5 minute Recess Reflection. The reflection will be walking a lap – giving the student an opportunity to think about their behavior. At the end of the lap they will talk to their teacher about how they will improve their behavior in the future.

Collaboration

The Fourth Grade team is working closely with one another to streamline classroom procedures, expectations, and character development.

Please visit your child's teachers' website to ensure you are up to date with all current information and updates.

Mrs. Weaver <https://sites.google.com/site/mrsweaversbears>

Mrs. Rounds <https://sites.google.com/site/mrsrounds4thgrade/class/>

Mrs. Martin

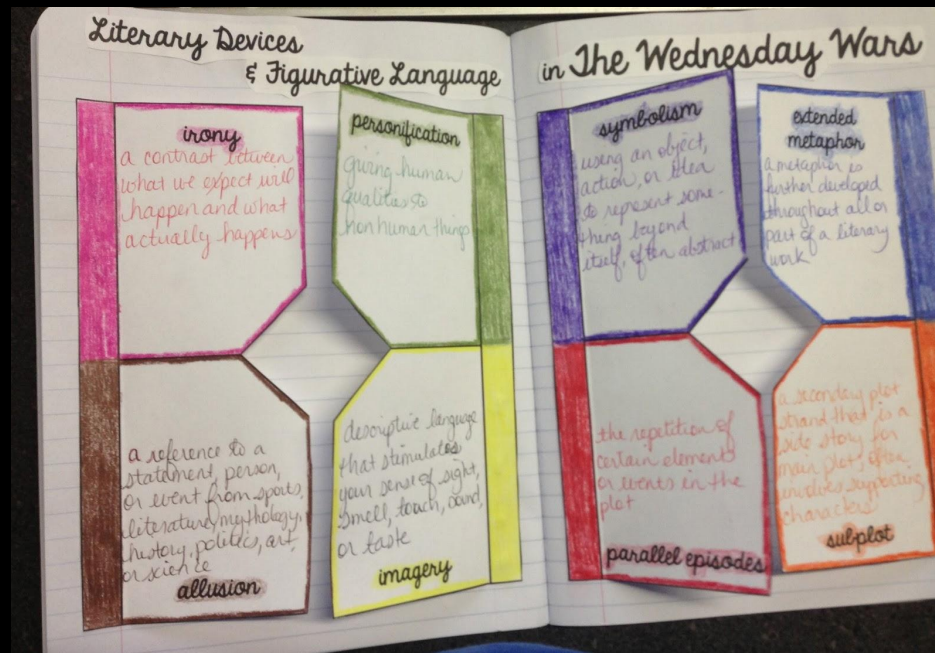
<http://teachers.barnwellelementary.org/webpages/ckirschner/>

Ms. Roberts <http://www.teachexplorelearn.weebly.com>

Ms. Carroll <http://www.jcarrollsclass.weebly.com/>

Interactive Notebook

Each subject will be using an interactive notebook in which your child will take notes, ask and answer questions, and explore each subject in greater depth. Interactive notebooks are a place of inquiry for you child.




Reading

Students will complete book studies, group work, and independent work in order to master Georgia Standards of Excellence for Fourth Grade.

Students are placed in reading groups according to their BAS level.

- BAS is a set of reliable tools used to identify the reading level of students and document progress through one-on-one assessments.

An illustration of two books. The top book is orange with a white page edge, and the bottom book is yellow with a white page edge. They are positioned on the left side of the slide.

Accelerated Reader is a program designed to have students read a book, take a quiz, and get immediate feedback on their comprehension skills. It helps students get excited about reading, while allowing teachers to monitor students' reading practices.

Parents can visit www.arbookfind.com to find out if a book has an AR test available and if it is on their child's reading level.

Language Arts

In 4th grade, students will develop a command of the English language while building their vocabulary and grammar skills. The class will complete a variety of writing assignments – both structured and free writing.



Word Work

4th grade students will practice spelling strategies and skills by using the Words Their Way program.

- Students have completed a spelling pretest.
- Students were placed into groups according to the results of the pretest.
- Students will receive new words every other week.
- Words Their Way homework will be sent home every other week.

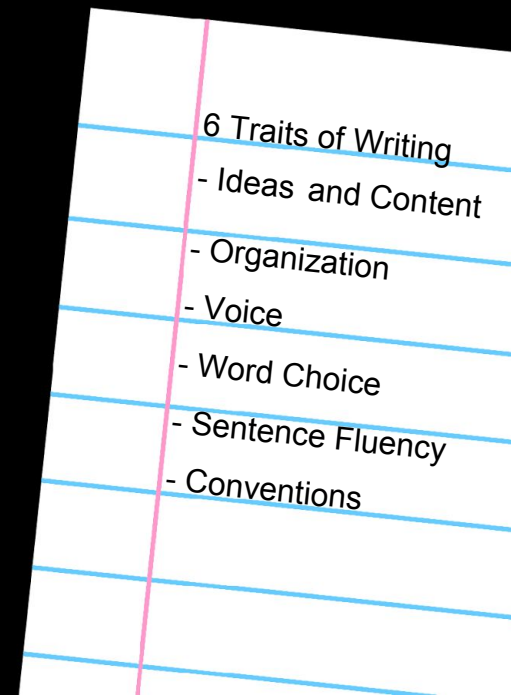


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Writer's Workshop

Students will develop their writing skills by practicing the six traits of writing.

- Students will write to: inform, persuade, and entertain.
- Students will walk through entire writing process.
- Teachers will conference with students throughout the process.
- Families can encourage journaling in order to build creative writing skills.



Math

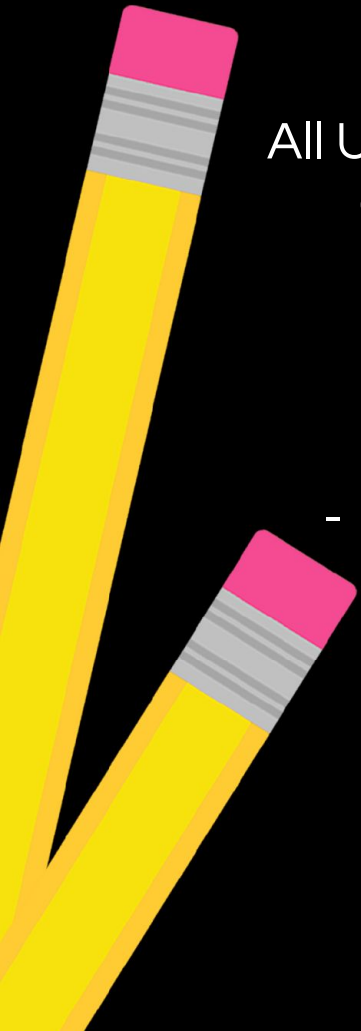
4th Grade Common Core Math

Weekly, each student will be responsible for completing
Daily 3 Math Workshop activities

All Unit Tests are consistent throughout the Northeast Learning
Community to prepare students for Georgia Milestones.

Math Workshop

- Flipped video introduction to daily content
- Formative assessment to determine fluid grouping (daily)
 - Teacher will pull small groups based on formative assessment data
- Daily 3 centers: Math by Myself, Math with Someone, and Math in Writing

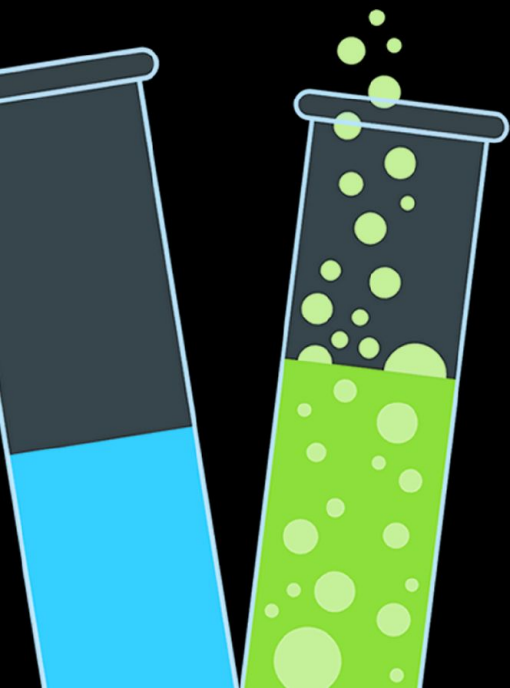


Science

- Students will work with Mrs. Stiers in the STEM Lab weekly.
- We will work on science daily in the classroom.

Students will practice the scientific method and deepen their understanding of the nature of science by studying and completing lab activities on the following units:

- Stars and Star Patterns
- Solar System
- Weather –Data and Forecasting
- The Water Cycle
- Light
- Sound
- Force and Motion (Simple Machines)
- Ecosystems
- Food Webs and Food Chains
- Adaptations – Survival and Extinction



Social Studies

Students will work on Social Studies daily in the classroom.

UNITED STATES HISTORY TO 1860 In fourth grade, the students will learn more about -

- Geography and Native Americans
- European Explorers
- The New Nation and Government
- The War of 1812
- Westward Expansion



Homework Assignments

Reading/Language Arts homework will alternate weekly. One week the students will be asked to read for at least 20 minutes. The next week will consist of Words Their Way practice. Students will also be required to take AR tests each month.

Due to our decision to flip math instruction, students will watch an introduction video on the next day's topic. Afterwards, they will complete a short formative assessment that will determine groups for the next day. This homework should not take any more than 15 minutes. Homework may vary, however.



Barnwell's Personalized Learning Plan

Teachers will present content in different ways to engage all children.

Technology is present to allow students to

- Become more active in their learning
- Engage an authentic audience
- collaborate with other students
- make stronger connections
- set and track learning goals

Establish an environment that encourages students to be self directed

This ensures more small group and one-on-one instruction with the teacher

Digital Citizenship

- Many different digital content pieces are used in the classroom
 - A permission form was sent home last week
- Digital Citizenship
 - Common Sense Media – bit.ly/barnwellDC
 - Internet Safety
 - Privacy and Security
 - Online vs. Offline Identity
 - Protecting your Digital Footprint
 - Having positive online communication
 - Cyberbullying
 - Information Literacy, Creative Content, and Copyright (Grades 3-5)